

Scavenger Hunt

GOAL

To collect the source material needed to study your selected building. You will need to reference this material throughout the semester as you write the Think Sheets and as you prepare your Pecha Kucha presentation.

FORMAT

The format of this assignment is up to you. You may make a poster collage, booklet, scrapbook, blog, etc. All text should be typed. Please note that the listed items are the minimum requirements – thoroughness, thoughtfulness, and additional materials will help you in the long run. The design and organization of content will be part of your evaluation for this assignment.

COMPLETE ALL OF THE FOLLOWING

- Uncover the basic facts: name, location, architect, date of construction, etc.
- Identify the purpose, program, and users of the building. Consider not only primary, but secondary uses and users.
- Find at least two [2] plans, sections, or other architectural drawings of the building. These should be technical images, and not illustrations. The images should be clear and legible.
- Find at least two [2] photographs of the exterior of the building. Include titles and captions that comment on something noteworthy. Label the building materials on top of one of the images.
- Find at least two [2] *reputable, published* articles or books about this building. Think academic journals, etc. The UT library website is a great resource, as is Google Scholar. For each, [a] provide a proper citation for the source, and [b] give a 3-4 sentence summary of the contents.
- Draw the building [you should put some effort into this, but it by no means needs to be a masterpiece]. Try to capture something significant and say what it is.

COMPLETE SEVEN [7] OF THE FOLLOWING

- Find at least one [1] image of the interior of the building. Include a title and caption on something noteworthy.
- Find the building on Google Earth and comment on its surroundings - for starters, is it in an urban or rural context? What other meaningful observations are you able to make?
- Find a written or recorded interview about this building with the architect, an owner, or a user. Give a 3-4 sentence summary of the contents.
- Speak to someone who has seen the building firsthand. What was their impression?
- If you have visited the building, describe your experience. What did you notice? How did you feel about the building?
- Find a video/ film that features the building and write down something you observed about the building.
- Find a Flickr photo cache [or other album, minimum 5 distinct images] of the building. Collect the images you are interested in, and then comment on meaningful details that catch your eye.

- Find a blog or website that features your building and write one important thing you learn from it. Do you agree with the author? Why or why not?
- Find a book, magazine, website, or blog that features the architect and write three important things you learn from it.

RESEARCH GUIDELINES

- In order to receive credit, CITE YOUR SOURCES. This should be done in the form of footnotes or endnotes, and should be done for each individual list item you complete. You can choose which style you'd like to use, but please be consistent.
- To get started, you might find helpful images and/or articles about your buildings on one of these websites:
 - [www. Larryspeck.com](http://www.Larryspeck.com)
 - www.archdaily.com
 - www.greatbuildings.com
 - www.arcspace.com
 - www.galinsky.com
- Check out www.lib.utexas.edu/apl and use the 'explore the library' section.
- The research guides at <http://guides.lib.utexas.edu/architecture> and https://guides.lib.utexas.edu/arch_history have some useful links as well.