

NEUROPLASTICITY ->



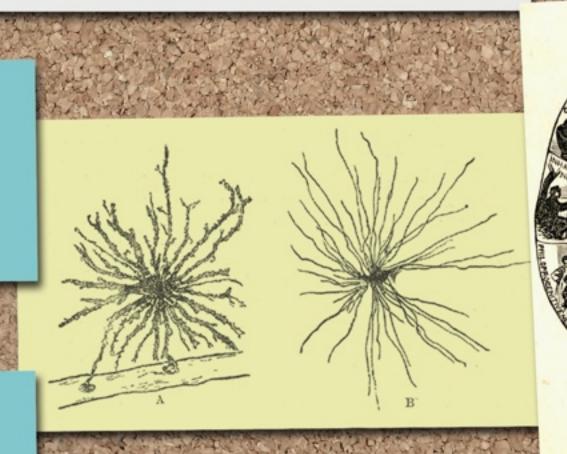
Neuro - plastic - ity

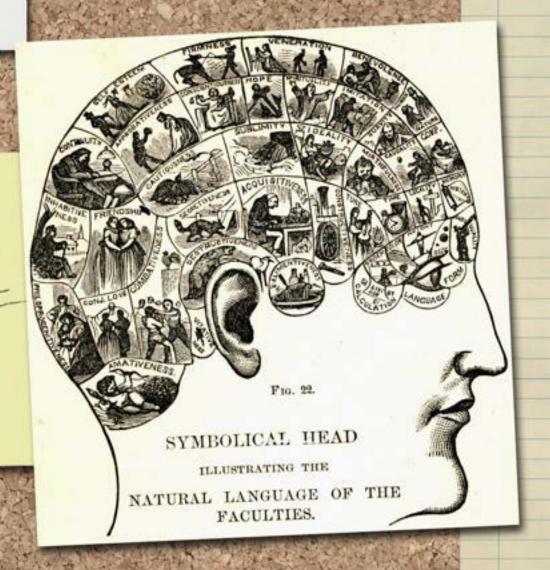
Neuro -

for "neuron," the nerve cells in the brain and nervous system

Plastic -

for "changeable, malleable, modifiable"

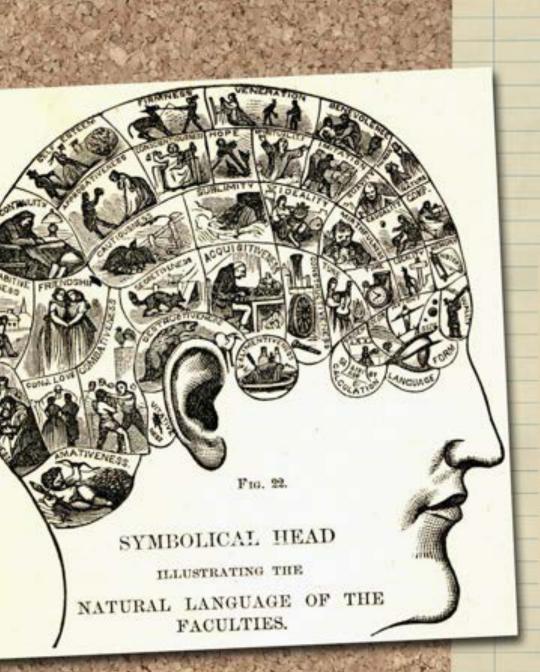




Localization

longstanding idea that the brain is like a complex machine, made up of parts, each of which performs a specific mental function and exists in a genetically predetermined or hardwired location.



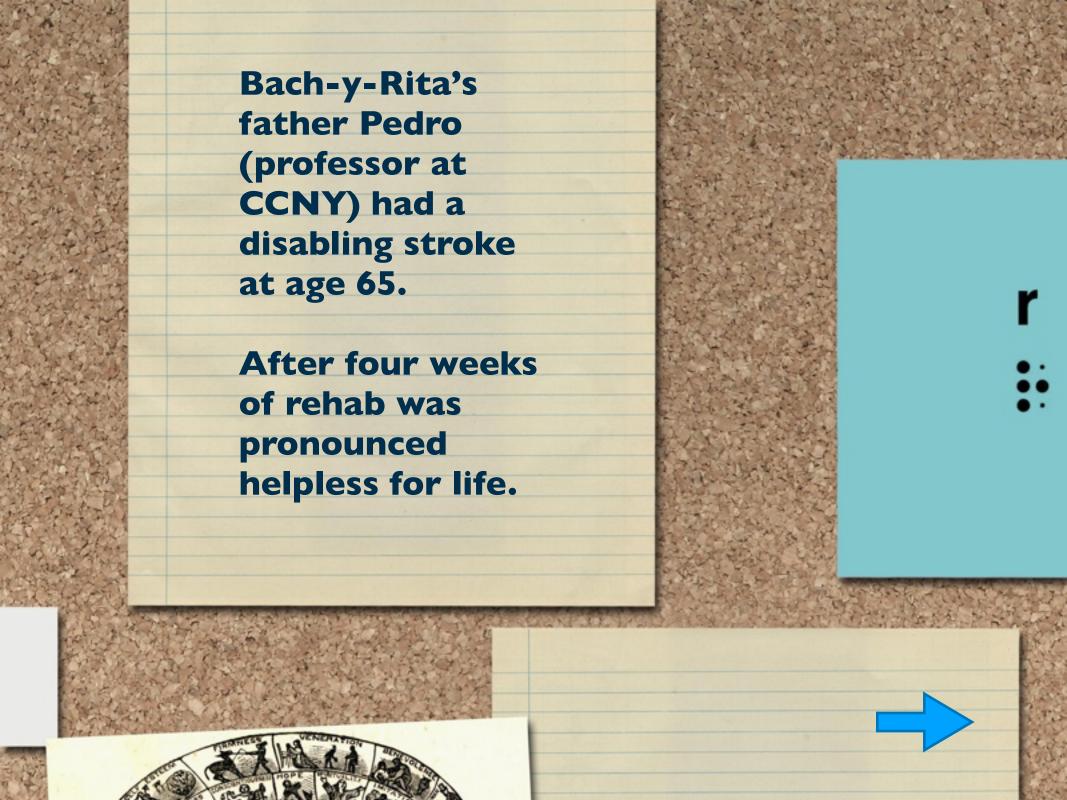


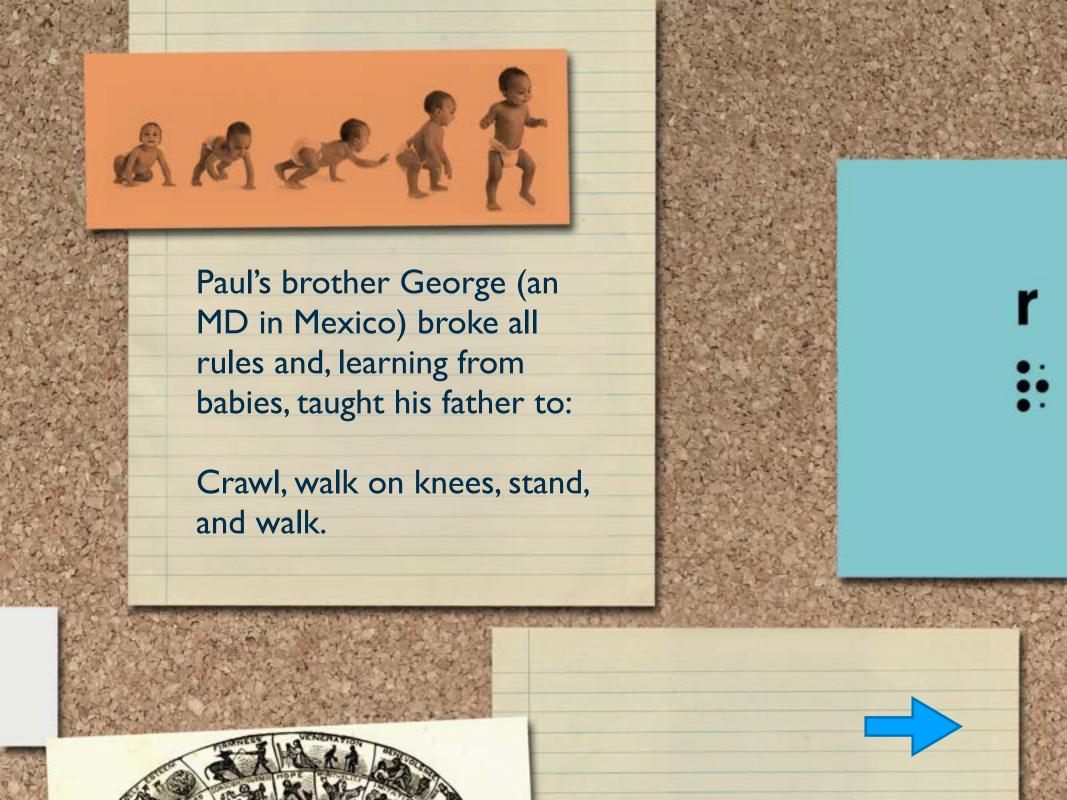
In the late 1960s, a group of scientists began to reject localization-ist claims.

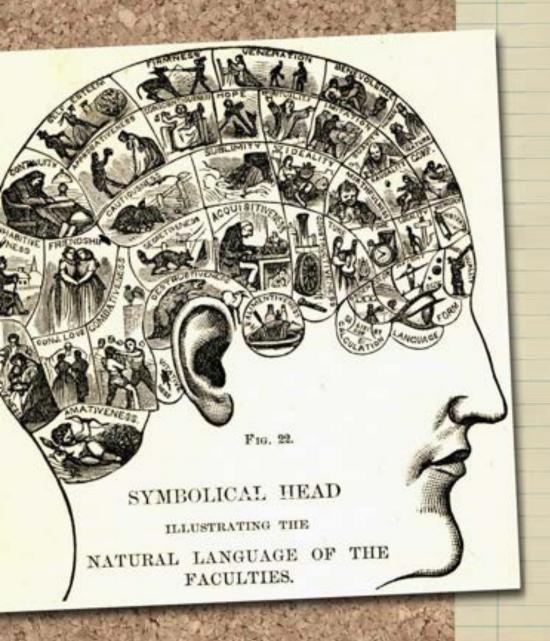
Led by Paul Bach-y-Rita,

trained in:

Medicine
Psychopharmacology
Ocular Neurophysiology
Visual Neurophysiology







Pedro:

- * Slowly recovered speech
- * Re-learned to type using whole arm, wrist, ,head and fingers
- * At the end of a year, returned to full time teaching at CCNY

According to prevailing localization theory, he should never have been able to recover!



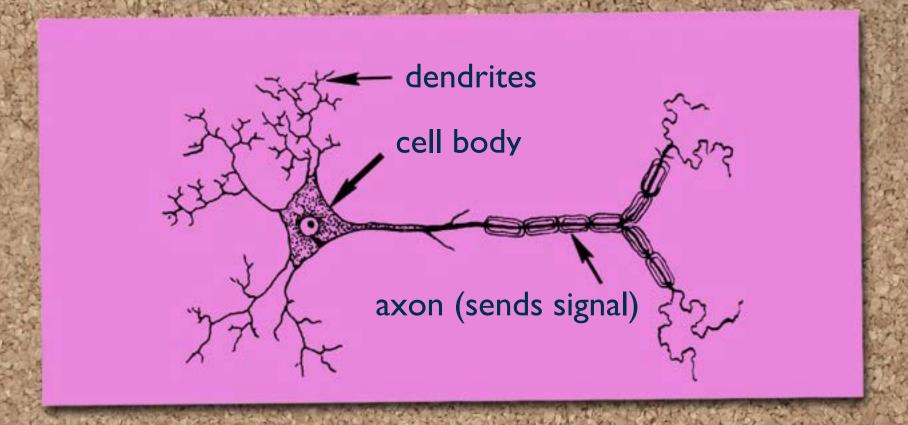
The brain can

reorganize

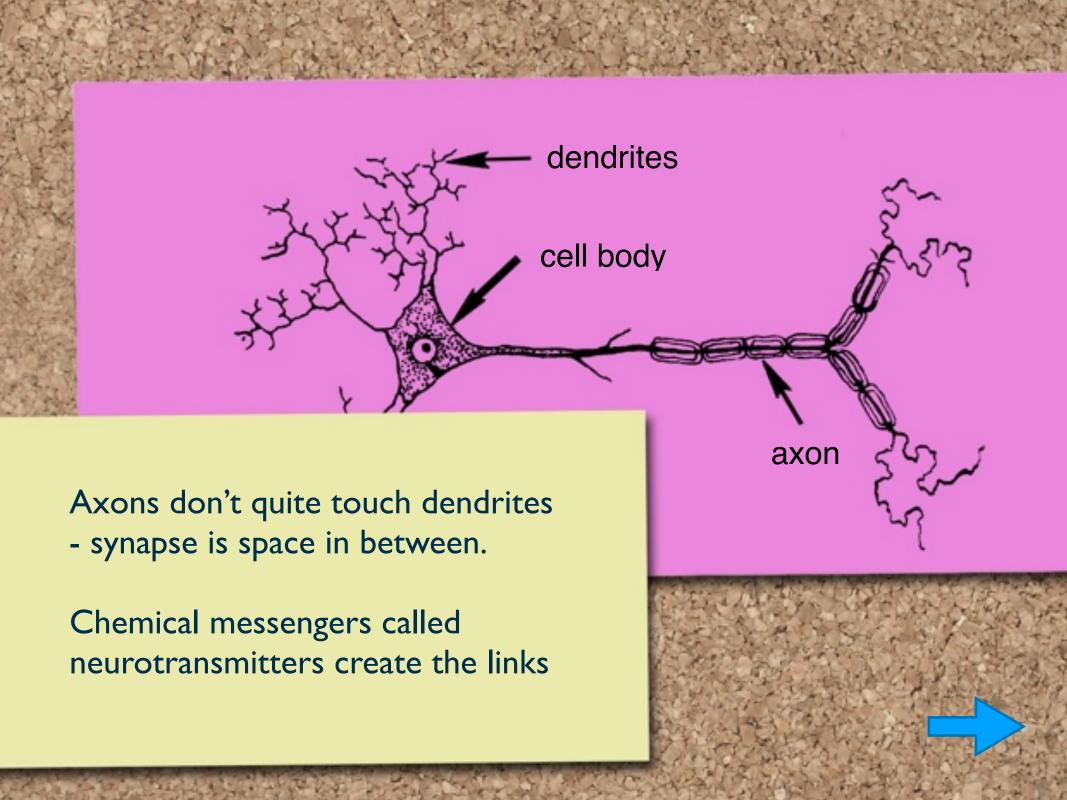
itself to acquire new functions through brain stimulating exercises. The visual cortex in a blind person can be taken over to accept input from hearing and some touch.

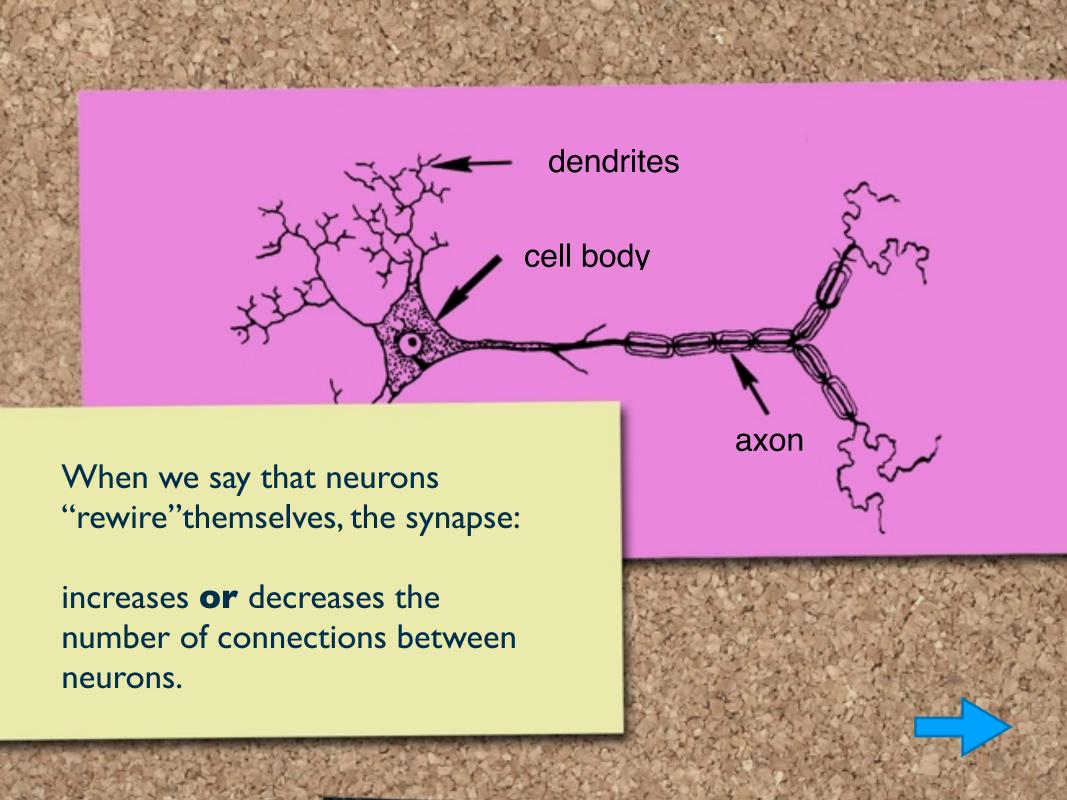
The auditory cortex in a deaf person can be taken over to accept input from your eyes and create superior peripheral vision.

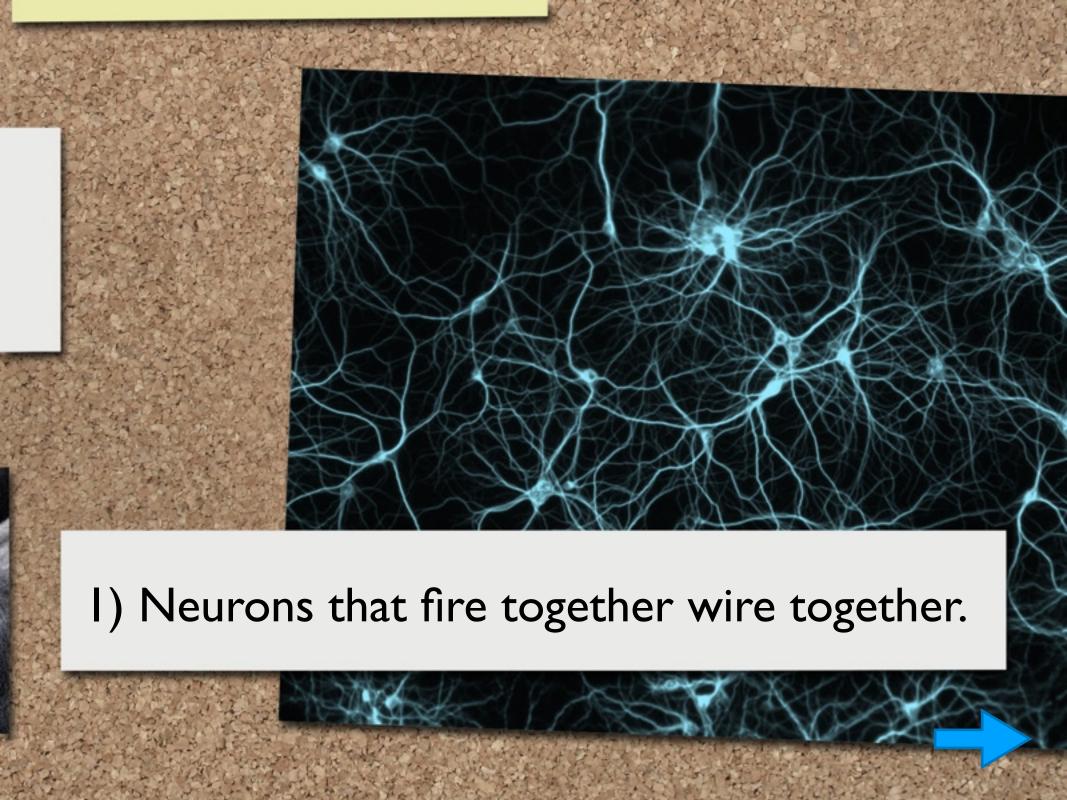
Neurons have 3 parts

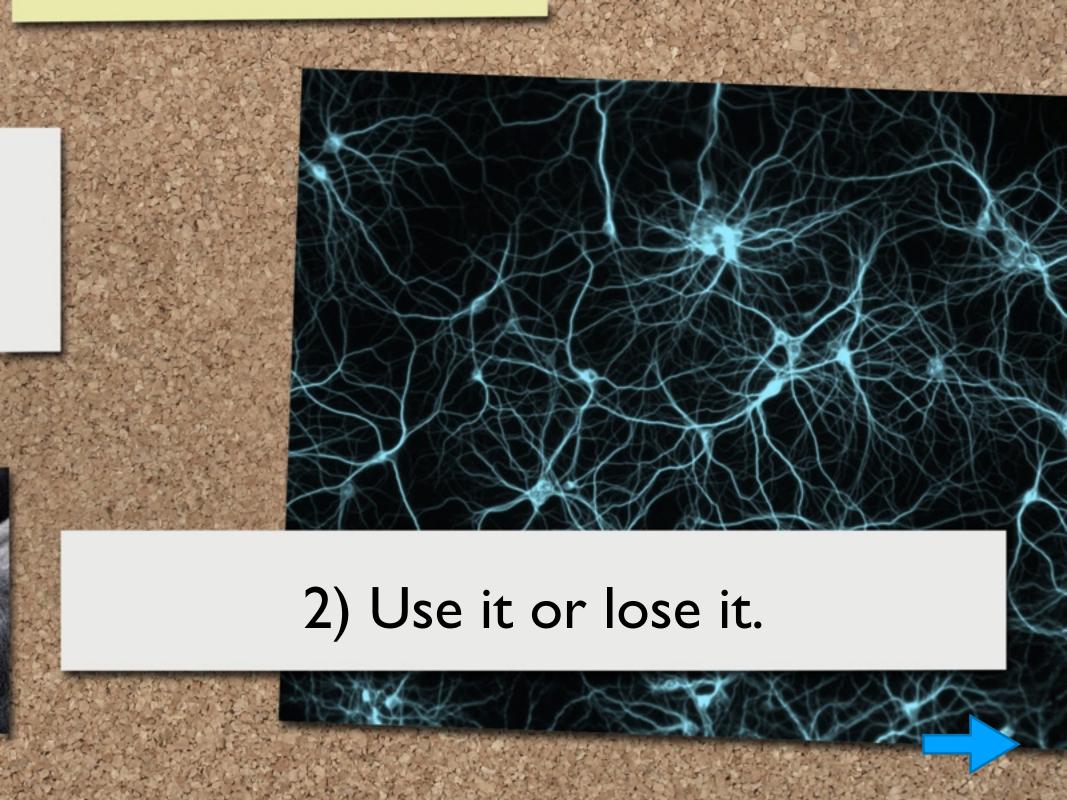


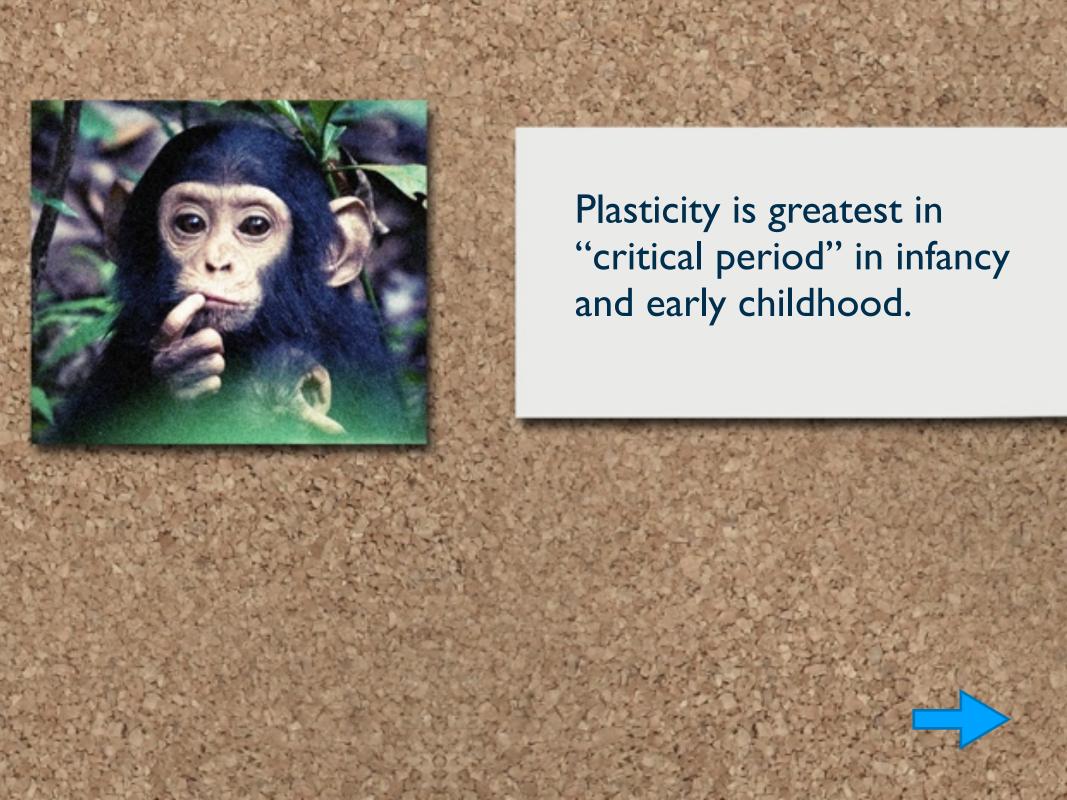














Plasticity is greatest in "critical period" in infancy and early childhood.

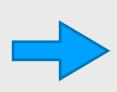
But the brain remains plastic throughout life (as evidenced by Paul Bach-y-Rita's 65 yearold father.)



After critical period when tasks are performed automatically, they change the brain map but the changes do not last.

Only when one works to pay attention does lasting change occur.





Learning a language in Critical Period is easy because "the learning machinery is constantly on."

Learning a language later requires intense focus but is good for us because it "turns on the control system for plasticity and keeps it in good shape for laying down sharp memories of all kinds.



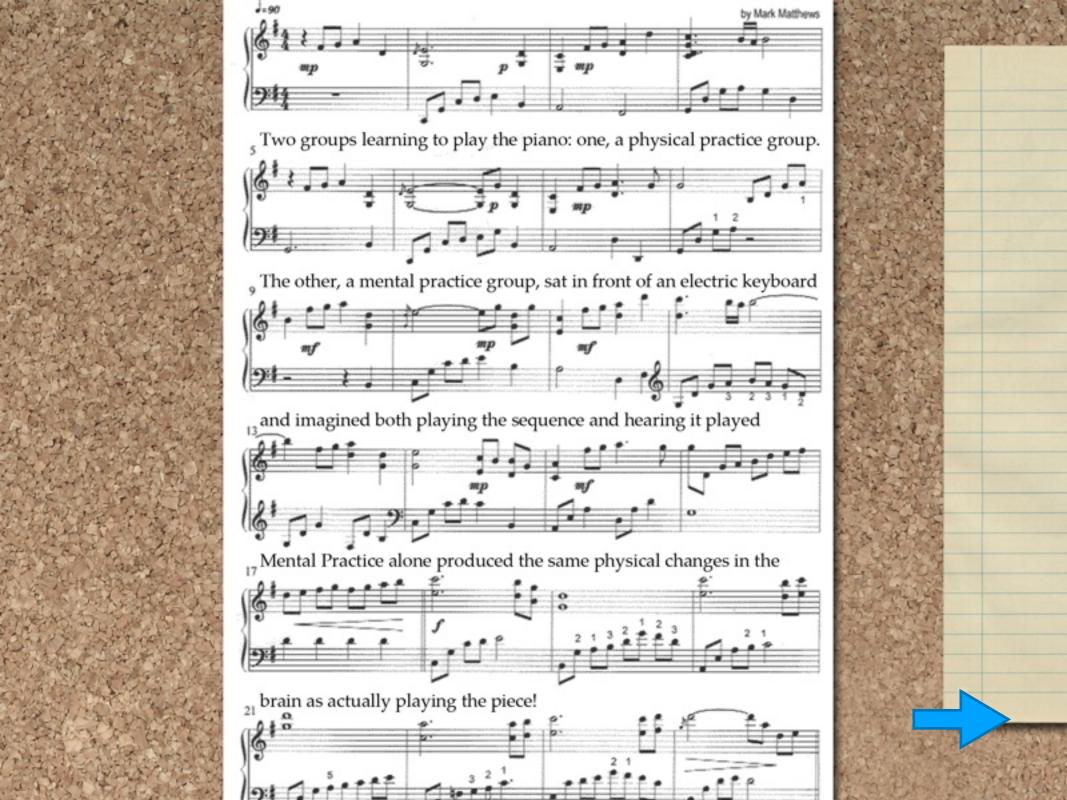
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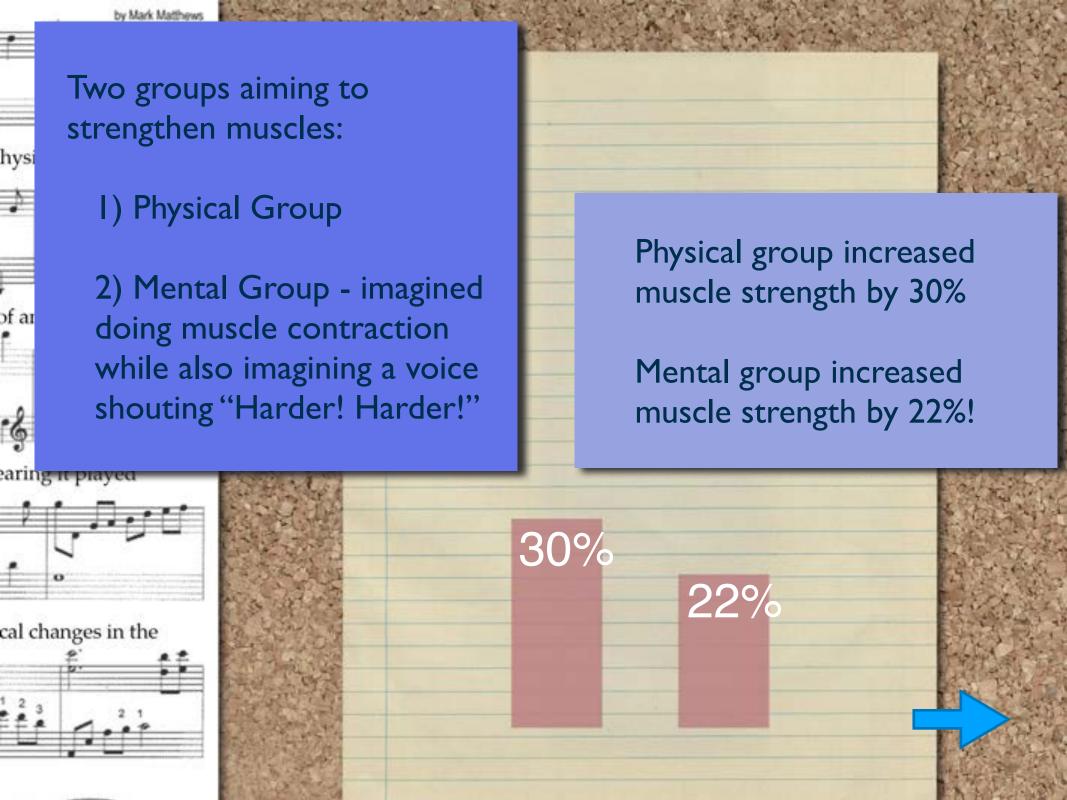
Intense, sustained mental focus.

Activites performed without paying attention do not create new structure.

Fast pattern if learning (like cramming for a test) can strengthen existing synaptic connections, but do not create new ones.







2

New demands rather than repeating old skills:

- * novel environments trigger neurogenesis
- * must learn something new rather than replaying already mastered skills to improve plasticity.



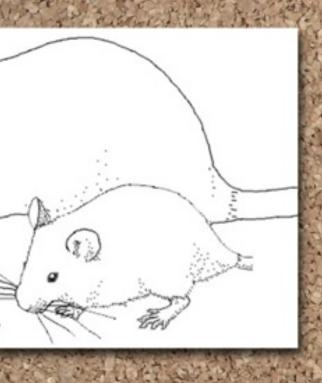
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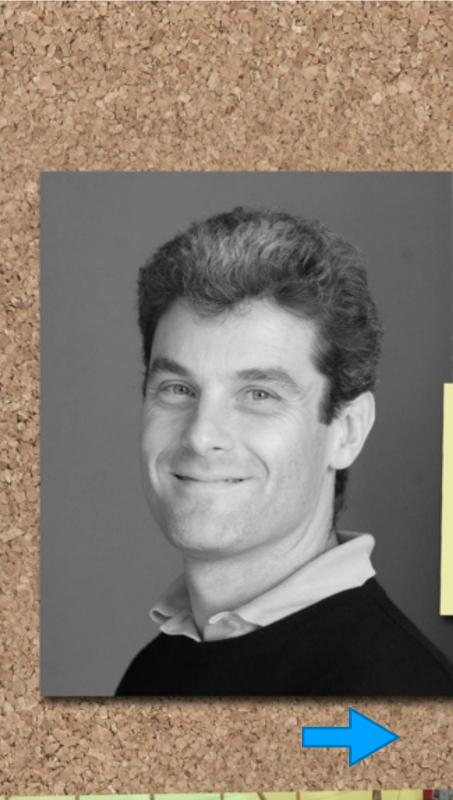
Physical Activity:

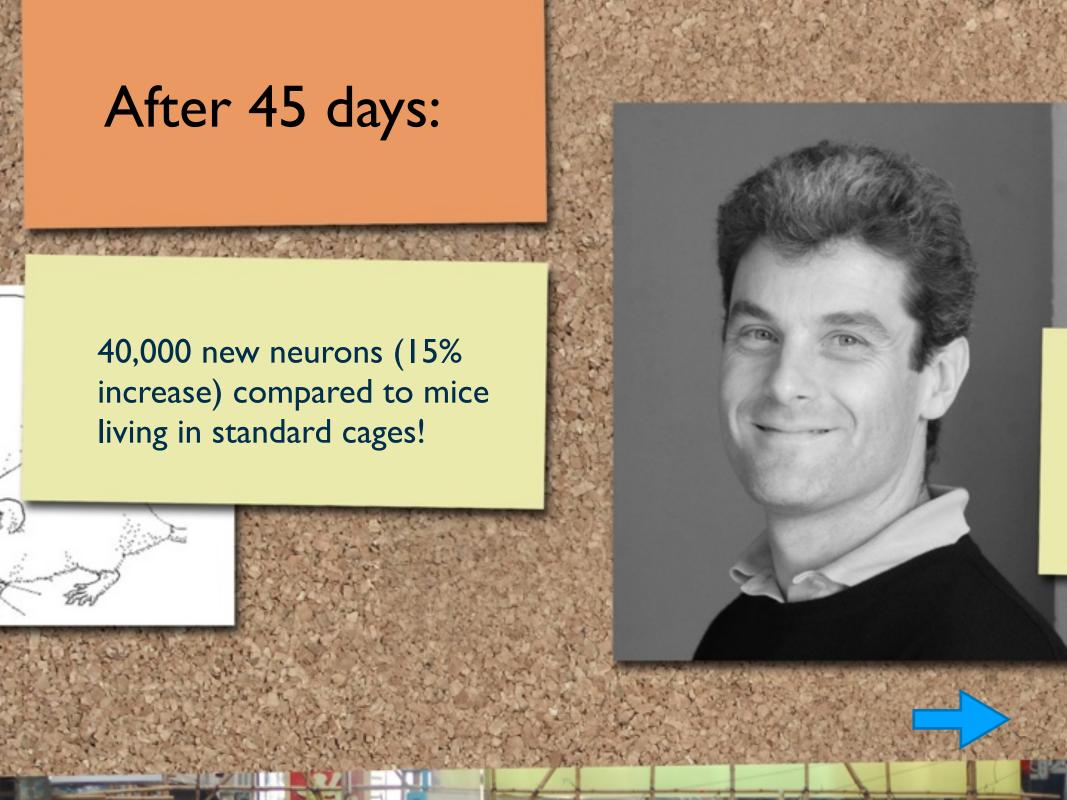
- * increases production of neurons
- * stimulates release of dopamine and seratonin (neurotransmitters)

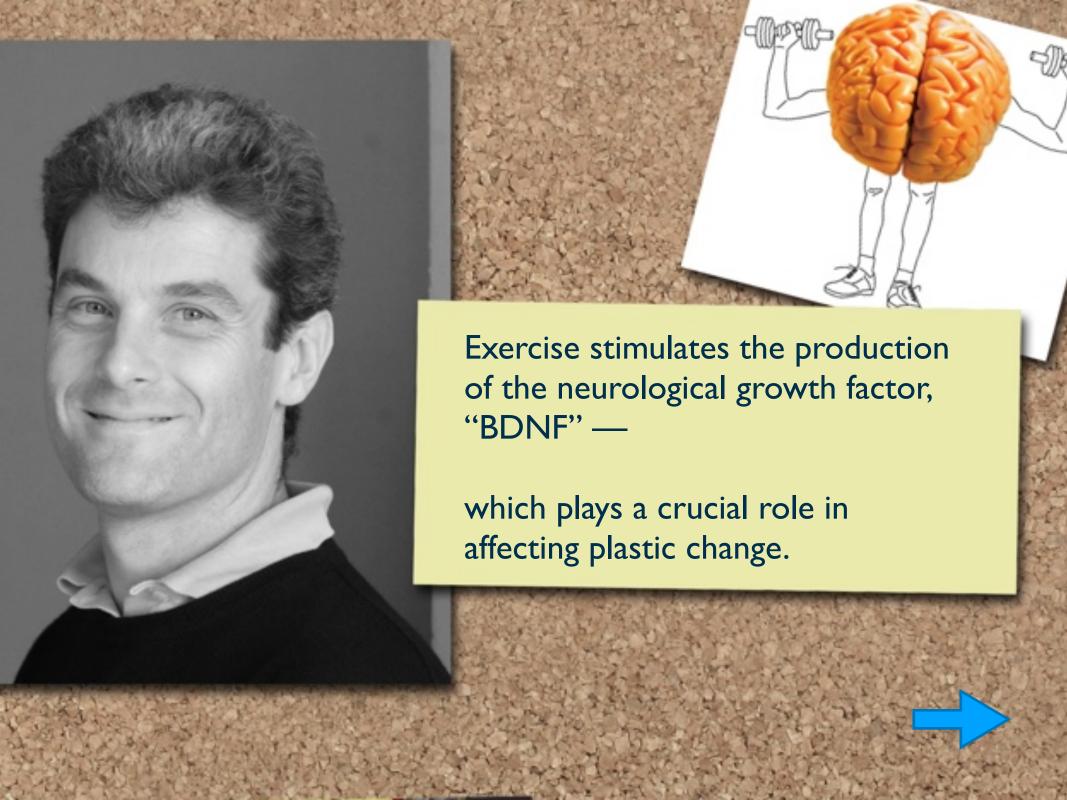


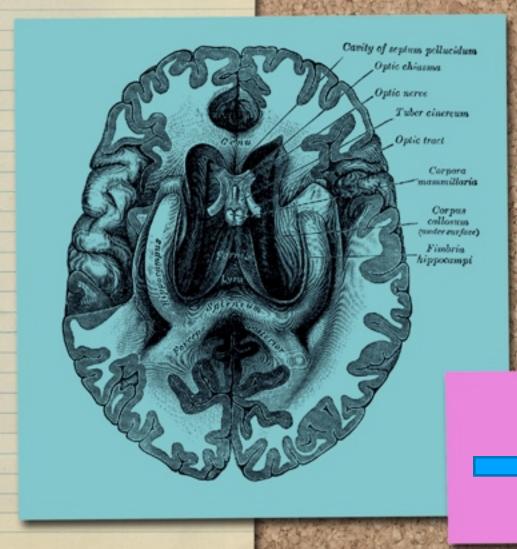
Gerd Kemperman at Salk Laboratories put aging mice in a cage with mice toys such as balls, tubes and running wheels for 45 days.



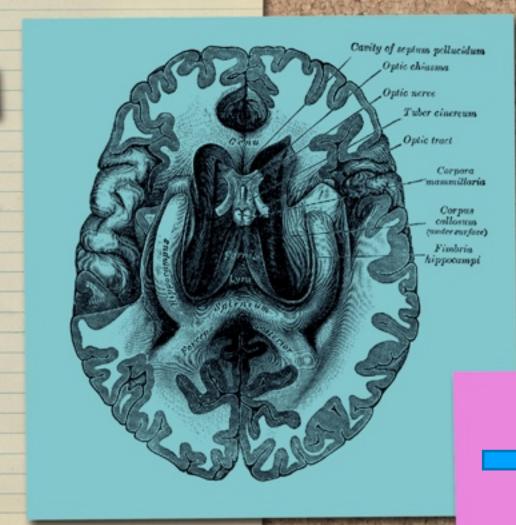






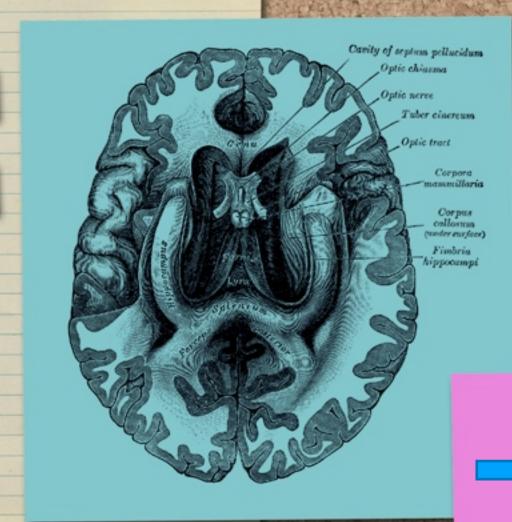


fine motor control



fine motor control

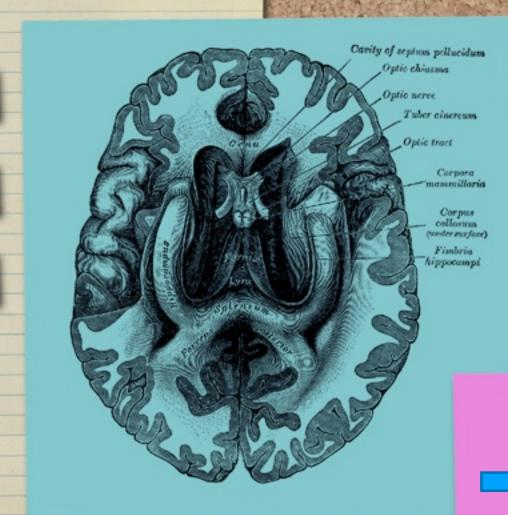
gross motor control



fine motor control

gross motor control

emotional bonds

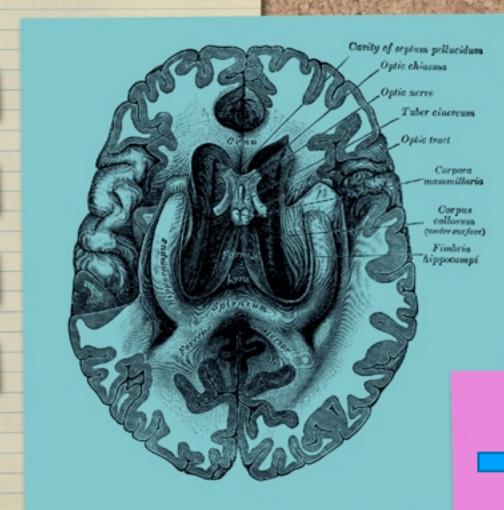


fine motor control

gross motor control

emotional bonds

sense of balance



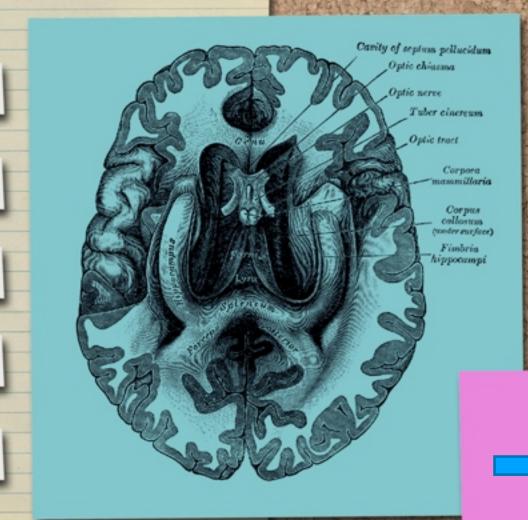
fine motor control

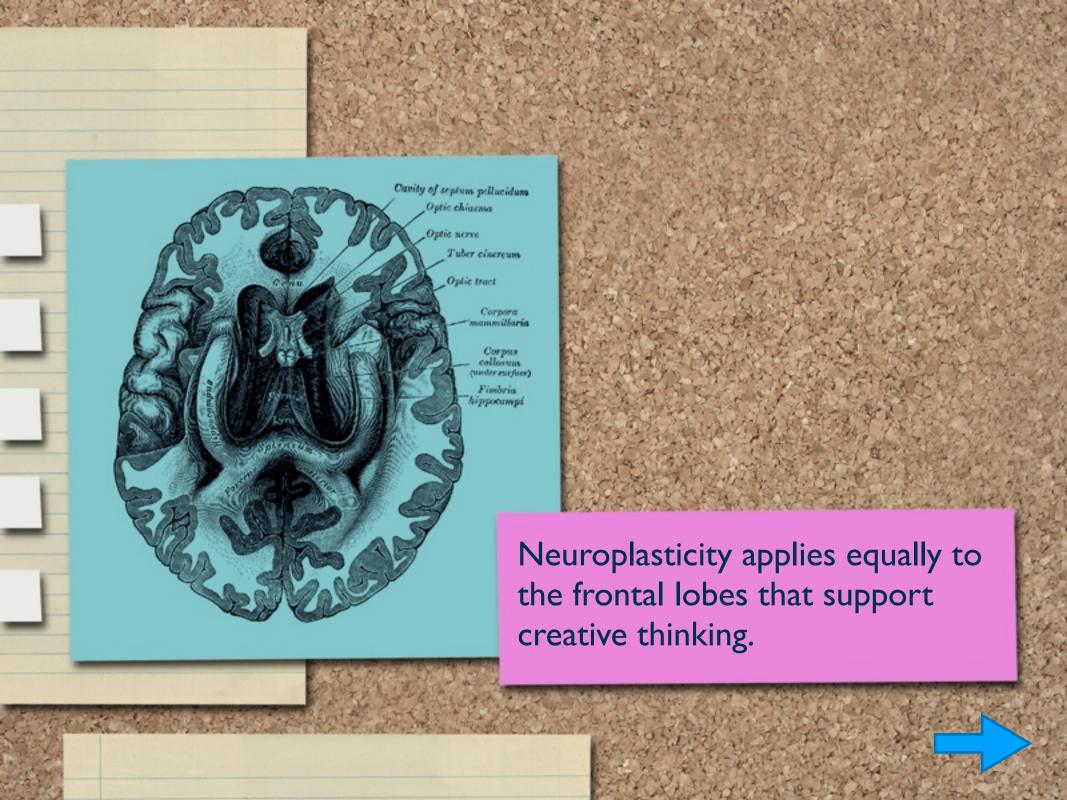
gross motor control

emotional bonds

sense of balance

instinctive behavior (like sex)





Neuroplasticity even allows one hemisphere of the brain to compensate for a weakness in the other by taking over some of its functions

"mirror region takeover."





Paul:

7-month-old whose right parietal lobe was destroyed in a car accident.

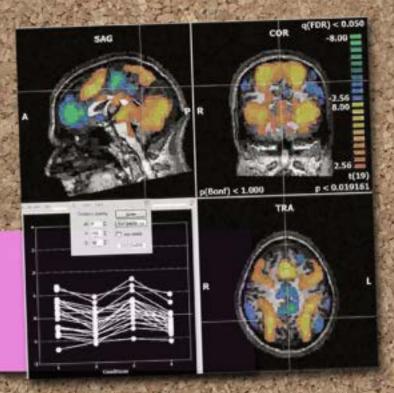
At 17, Paul was having problems with math

(which should have been dealt with in left, not right hemisphere)







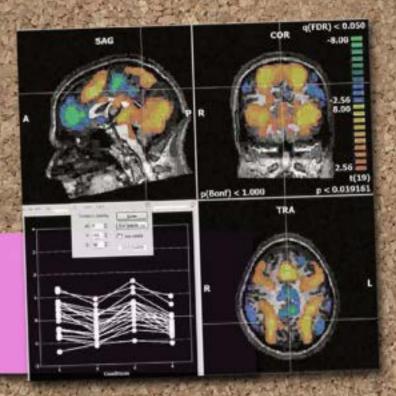


FMRI showed left lobe was now processing visual spatial information leaving no room to process math.

before stage of development where left lobe would have been needed for calculation.







Prior to 6-years-old (before "learning" math) visual /spatial activity found a new home:

instead of the **right** parietal lobe

it moved to the **left** parietal lobe

allowing Paul to learn to navigate the world.





Michelle had damaged **left** frontal lobe from birth.

left frontal lobe: stores memories of individual events.

right frontal lobe:

extracts theme or main point from a series of events

Frontal lobes together are the part of the brain that is most uniquely human.

They are most developed in humans relative to other animals.



R, oculo





Michelle has same mirror area adaption as Paul, but in frontal lobes.

Ability to remember individual events was an earlier developmental need.

It found its home in a functioning part of the brain, (right instead of left)

but replaced activities that would otherwise occur there.





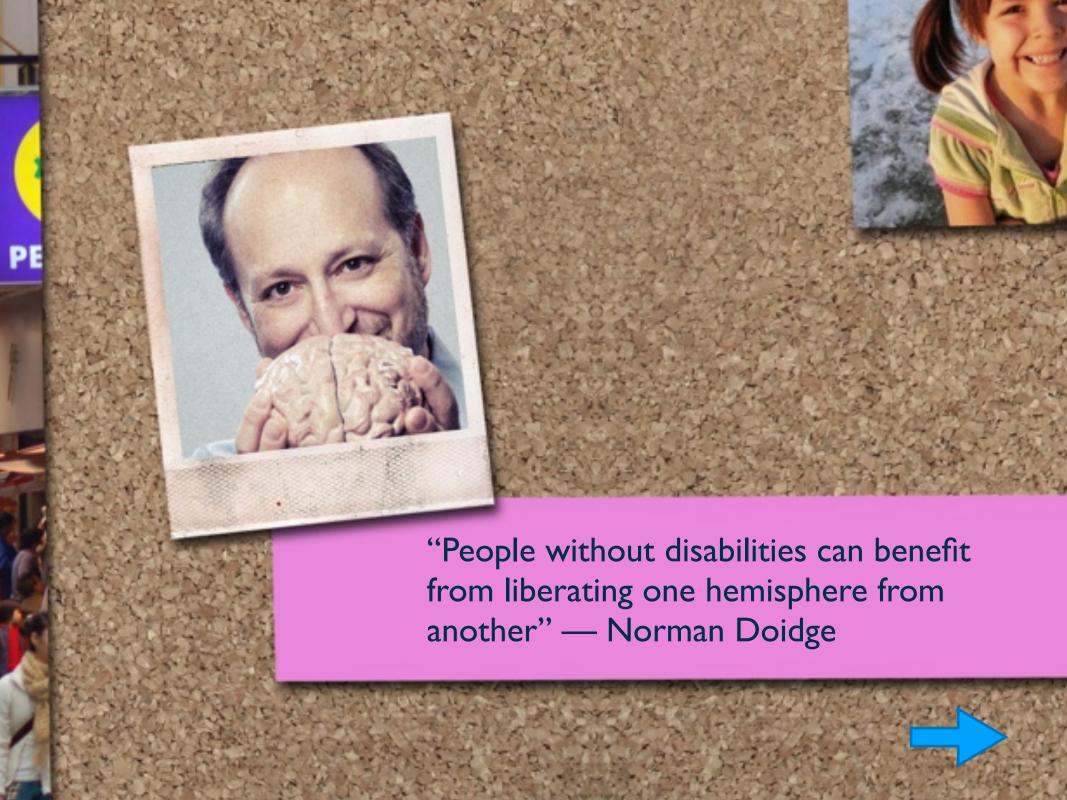


Michelle has difficulty with:

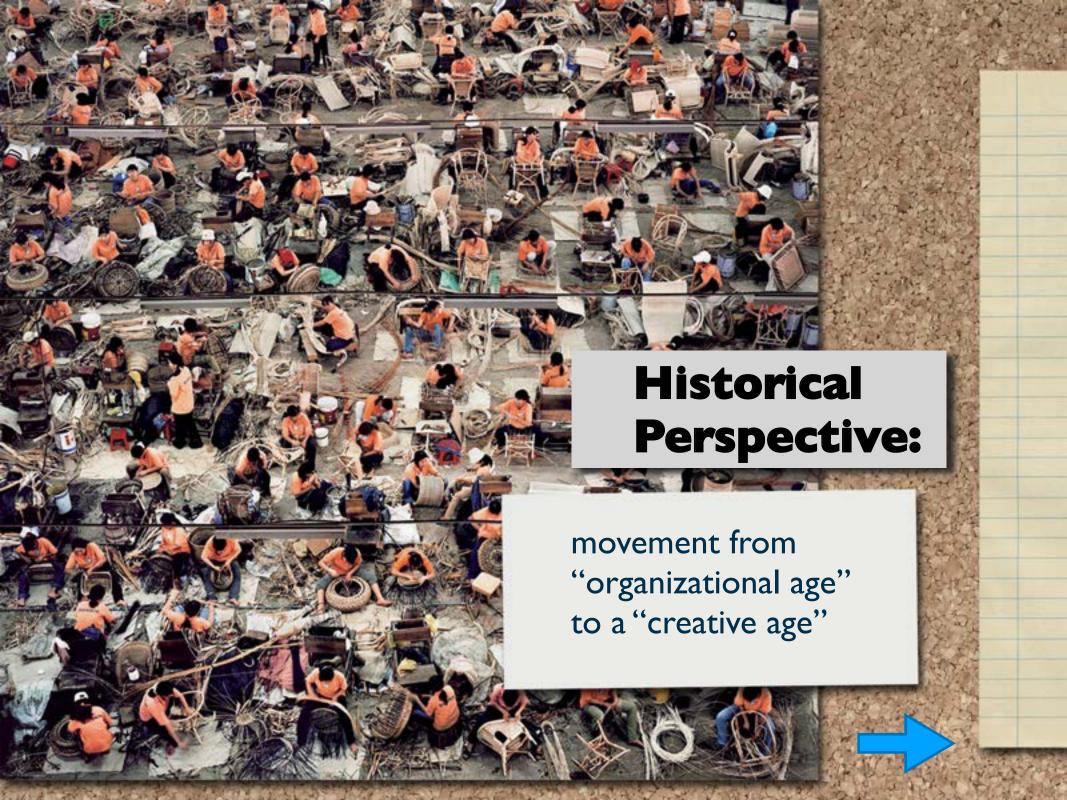
- getting the main point
- understanding metaphors
 and concepts
- abstract thought
- planning
- envisioning the **future**

But has a savant's ability to:

- remember **individual** events
- know exact dates and times
- memorize cards (she is whiz at solitaire)



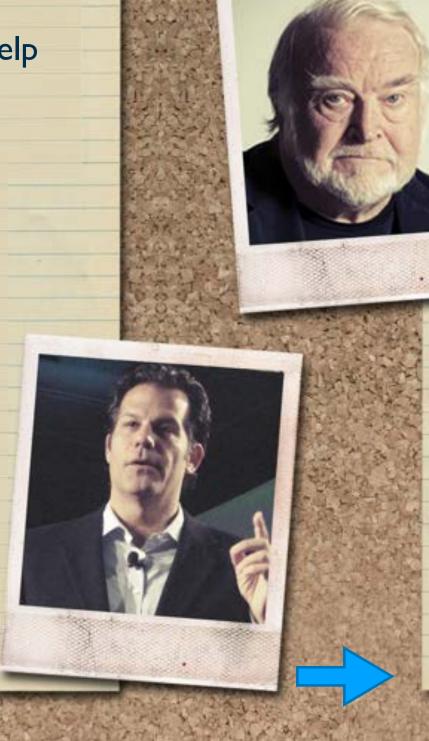


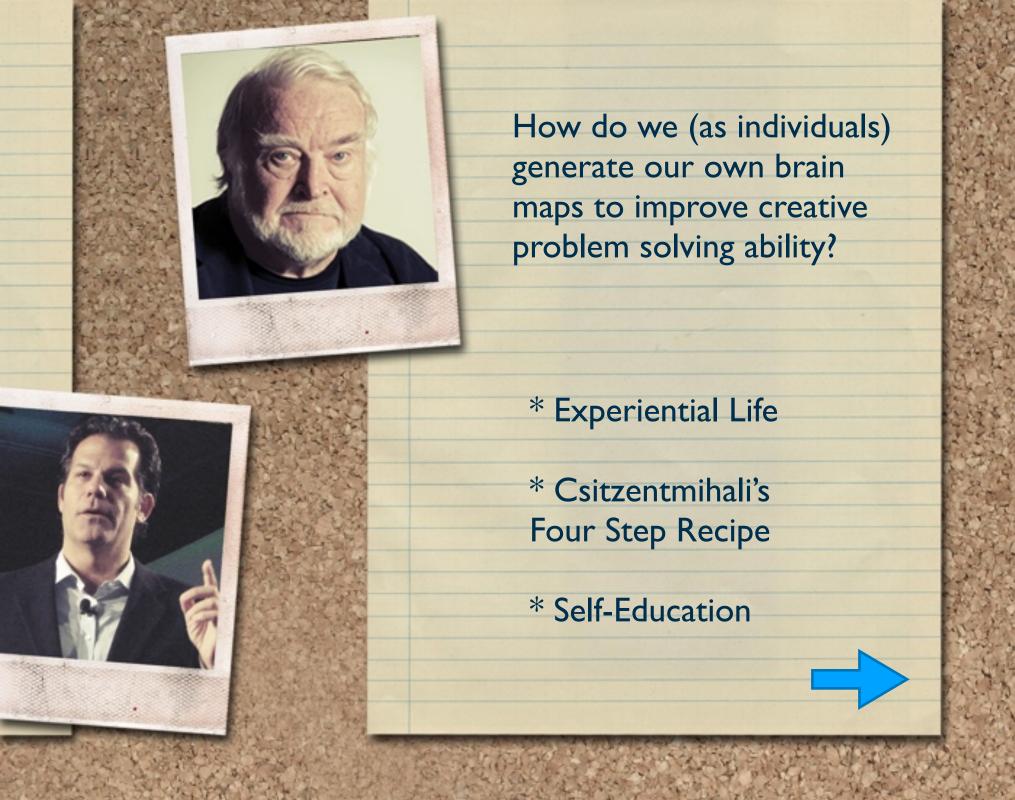


How does our culture help to articulate **our brain map** in a creative age?

Richard Florida argues:

- capacity for personal expression
- freedom to shape our jobs
- flexible time
- flat organization
- personal motivation





Twitter Card Question:

What is one small thing I can do in terms of lifestyle/daily activities to increase the action of my frontal lobe and make me better at creative problem solving?

