

THINK SHEETS

UGS 303

Deliverable: a 1-2 page text-based PDF with embedded images optional (about 500 words).

The purpose of a Think Sheet is to give form to your thoughts. By putting your thoughts on the page you are forced to edit, focus, and synthesize. You may be creative with these think sheets but your writing should address that week's reading and it should engage with it critically. These think sheets are not "reading reports" and should spend little (to no) time summarizing the reading.

The following criteria are applied in equal measure to evaluate your response:

RELEVANT	Are the positions espoused in lecture and in the readings addressed? You may take a contrary position.
CRITICAL	Have you developed your analysis beyond a recapitulation of the author's position? Are you thinking about how this fits into a larger picture?
PERSONAL	Have you related the topic to your own life or experience in some way? Have you taken a position? What do <i>you</i> believe?
CRAFTED	Mechanics, proofing, and rudimentary elements of style are expected.

Be creative! Essentially, we are evaluating your thoughtfulness and how deeply you are engaging the task at hand. Grades tend to scale relative to the amount of care you take. Short papers are difficult, but the task of editing gives force and clarity to your writing. You can use images, diagrams and graphics smartly to great effect.

If you are having trouble please seek help from your TA or contact the University Writing Center: <http://uwc.utexas.edu/>